



Mount Carmel
College



Years 9 and 10
Elective Subject Guide

2027



**“Our lives are fashioned
by our choices. First we
make our choices, then
our choices make us”**

– Anne Frank

Learning at Mount Carmel College

Dear Students,

This Subject Guide provides you with information about the curriculum at Mount Carmel College in Years 9 and 10.

The values of our College are Respect, Resilience, Contribution and Compassion and these values underpin every facet of the College including the curriculum offered. It is our hope that the options available to you in the final two years here at Mount Carmel College foster academic excellence, creativity, leadership, integrity and a passion for what sparks your interest as you plan for ‘what next’.

This guide is an opportunity to reflect on your potential future directions, explore areas of interest and challenge yourself with areas for growth. I encourage you and your families to take time to

explore this guide as you make choices that may perhaps be life-changing and potentially life-giving.

For some students the pathway ahead is clear and planned. For others, you may not be ready to decide, and I encourage you to explore curricular areas you enjoy, share your thoughts with those closest to you and be open to suggestions; ensuring you explore a range of suitable options which may illuminate the path ahead.

Megan Richardson
Principal

Mount Carmel College is located on the traditional lands of the Muwinina people of the South East Nation.

We acknowledge and deeply respect all Palawa / Pakana of Lutruwita, the Tasmanian Aboriginal Community, and all Elders past and present. We are committed to learning alongside our students and community in this place, Nipaluna, and support the continued sharing of knowledge and Culture.

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Guilford Young College (GYC) is the Registered Training Organisation (RTO) – Provider No: 1129

Curriculum in Years 9 and 10

The Year 9 and 10 curriculum offers a breadth of opportunity for all students in a wide range of learning areas including Theology and Spirituality, English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education, Languages (Japanese), Technologies and The Arts.

Following the rich foundational experience provided in Years 7 and 8, learning is deepened in Years 9 and 10 where you have the opportunity to focus on areas of interest, take on new challenges, explore strengths and develop a deeper understanding of yourselves as learners.

Courses in Years 9 & 10 are aligned to the Australian Curriculum, the Good News for Living Religious Education Curriculum and Tasmanian Assessment, Standards and Certification (TASC) courses.

Compulsory Subjects

In Years 9 and 10 all students study six compulsory subjects:

- Theology and Spirituality
- English
- Health and Physical Education
- History
- Mathematics
- Science

Electives

In addition to the above compulsory subjects, you are asked to select five elective subjects that you would like to undertake. You will be allocated three of your chosen electives. You are encouraged to participate in a wide range of offerings, making an informed and balanced selection from across the Learning Areas. A number of electives can be studied in both Years 9 and 10, and many of these run as two-year alternating programs. You may choose to complete one or two years of the program as each year covers different content.

You are encouraged to participate in a diverse set of electives as this will enable you to gain an appreciation of the variety of learning opportunities available to you and may assist in establishing preferred pathways into Senior Secondary education and beyond.

Compulsory subjects in Years 9 and 10 provide a firm foundation for Senior Secondary subjects. In most cases not studying a particular Year 9 or Year 10 elective will not prevent you from studying that subject or related subjects at Senior Secondary level.

In some cases, continuing subjects through Years 9 and 10 is advisable if you wish to choose them in Years 11 and 12. Please read the subject information in this Guide or seek advice from Heads of Department or subject teachers in relation to particular pathways.

Vocational Education and Training (VET)

Mount Carmel Year 10 students have access to Vocational Education and Training (VET) units overseen by Guilford Young College (GYC) which is a Registered Training Organisation (RTO) giving students opportunities to develop valuable skills and knowledge that will help to support their preparation for the future world of work. VET courses are an excellent opportunity to develop industry-relevant skills and gain valuable experience. They focus on developing skills through real-life practical learning and assessments.

Guilford Young College (GYC) which is a Registered Training Organisation (RTO) – Provider No. 1129, issues all statements and certificates for students enrolled in these courses. All units of competency received go towards a nationally recognised qualification.

Subject Selection Procedure

Step 1

Use the elective subject guide, elective information sessions, parents/guardians, teachers, and other students to help you form ideas about which subjects you would like to select.

Step 2

You will receive an email that has a link which takes you to an online subject selection platform (Web Preferences). When making elective subject selections, **please nominate five subjects**, in preferential order. You should select with care as you may be allocated any three of your five choices. You can log in and enter/change your subject preferences up to three times.

Please note: if you choose Outdoor and Environment Studies or a VET course, you need to also complete the relevant Google Form (located on the student portal) acknowledging that you understand the subject, the commitment required and the additional levy.

The subject selection portal closes on **Monday August 3.**

Step 3

Print the subject preferences receipt from the portal. Complete the following steps:

- ✓ Sign it yourself
- ✓ Ask a parent/guardian to sign it
- ✓ Ask your class teacher to sign it
- ✓ Return it to Student Services no later than August 7.

Important information

Subject lines are constructed to ensure that the greatest number of students possible can study their preferred options. Whilst every effort is made to accommodate student preferences, all choices are conditional upon the number of students who chose a particular subject and the final configuration of subject lines. It is important to choose wisely as once the subject lines are established, it may be difficult to make changes. While you will be offered the full range of subjects in the initial stages of the subject selection process, some subjects may not attract sufficient student interest to make them viable in 2027.

The Arts



Dance

Who could choose this subject?

This course is designed to cater for any student who wishes to dance; no matter the level of experience. All students who have completed Year 8 Dance (or equivalent) can access this course and they can expect to build on the skills they have learnt previously. Students will have the opportunity to participate in workshops at the Tasmanian Dance Expo whilst also collaborating with local and interstate industry professionals on a regular basis through a variety of in-school workshops. The aim of this course is to expose students to new and exciting ways that dance is pushing the boundaries as an artform and as a career.

This course will include:

Year B (2027)

- Ongoing development of technique and skills with a focus on preparing the body for performance (fitness, nutrition, strength, flexibility and safe dance practice)
- Exploration of the world of commercial jazz and how it is used to market an artist/product
- Participation, as the dance ensemble, in the bi-annual school musical
- Participation in dance competitions to develop ensemble performance skills
- Develop and hone choreographic skills both individually and as a group
- Viewing live performances
- Solo/duo performances
- Written reviews

Year A (2028)

- Ongoing development of technique and skills with a focus on preparing the body for performance (fitness, nutrition, strength and flexibility)
- Exploration of the hip hop culture and dance as a vehicle for self-expression
- Dance on film. Students will work with industry professionals to create a film and also create their own dance film.
- Exploration of the cultural and historical role of dance around the world
- Participation in dance competitions to develop ensemble performance skills
- Develop and hone choreographic skills both individually and as a group
- Viewing live performances
- Solo/duo performances
- Written reviews

Assessment in this course could include:

- Live Performance
- Video Performance
- Written reflection
- Written submission
- Technical execution
- Verbal interviews

This course could lead to:

- Level 2 – Dance DNC215124
- Level 3 – Dance DNC315124

Transferable skills:

- Verbal and non-verbal communication
- Relationship building, teamwork and collaboration
- Focus, memory and rapid recall
- Creative and lateral thinking
- Problem solving
- Greater self-awareness and self-expression
- Physical fitness, mental wellbeing and resilience
- Pattern recognition
- Musical understanding

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.



Drama

Who could choose this subject?

This course is for students who enjoy Drama and want to improve their Drama skills. All students who have completed Year 8 Drama can access this course. With an openness to exploring a wide range of performance styles, students will develop at their own pace and experience success at their own level. Students will develop skills in characterisation, voice and movement. The course involves solo, pair, small group and whole class work.

This course will include:

Year B (2027)

- Whole class production – musical (3 – 4 x half-day weekend rehearsals will be called for this production)
- Documentary Drama performance – bringing real stories to life on stage
- Character development and portrayal – original scripts
- One act play
- Ongoing theatre experience and review

Year A (2028)

- Major collaborative class performance project (evening performance)
- Children's Theatre – culminating in a performance for Primary School classes
- Script writing and performance
- Duologue performance – from given scripts
- Ongoing theatre experience and review

Assessment in this course could include:

- Performances in a range of styles and groupings (solo/small and large group)
- Script writing
- Analysis of live theatre
- Written reflections and journaling

This course could lead to:

- Level 2 – Drama Foundations SDS215117
- Level 2 – Technical Theatre Production SDT215120
- Level 3 – Drama SDD315120
- Level 3 – Theatre Performance SDP315120

Transferable skills:

- Verbal and non-verbal communication
- Relationship building, teamwork and collaboration
- Focus and time management
- Self confidence
- Literacy skills and public speaking skills
- Creative thinking and problem solving
- Greater self-awareness and empathy for others
- Risk taking, adaptability and resilience
- Appreciation of Theatre and The Arts

NB: Depending on student numbers and the makeup of Elective lines, Drama classes may be organised into Year 9 and Year 10 separate or combined classes.

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.



Music

Who could choose this subject?

This course is for students who would like to make music! All students who have completed Year 8 Music can access this course. With a willingness to practise and an openness to learning about a wide range of styles and ways of making music, students will experience success at their own level.

This course will include:

Year B (2027)

- Practical Study 1 – negotiated choice of piece
- Like a Version – making arrangement choices in songs
- Practical Study 2 – student choice of piece
- Practical Study 3 – learning a 'set' of songs or pieces
- Musical Theatre – music analysis project
- Film Music – composition project
- Balinese Gamelan – class activities and small research project
- Musicianship – learning about the theory of music

Year A (2028)

- Practical Study 1 – negotiated choice of piece
- Like a Version – making arrangement choices in songs
- Practical Study 2 – student choice of piece
- Practical Study 3 – learning a 'set' of songs or pieces
- Improvisation in music – small research project and class activities
- Minimalism – composition project
- Musical Family Tree – music analysis project
- Musicianship – learning about the theory of music

Assessment in this course could include:

- Music performances and/or recordings
- Music compositions
- Guided music research and analysis
- Musicianship quizzes

This course could lead to:

- Level 2 – Music Technology Projects – Foundation AUD215120
- Level 2 – Contemporary Music and Songwriting CMS215123
- Level 2 – Music Studies MSS215120
- Level 3 – Music Technology Projects 1 (UTAS) FCJ110
- Level 3 – Music Technology Projects 2 (UTAS) FCJ111
- Level 3 – Music MSM315120
- Level 3 – Song Writing (UTAS) FCA118
- Level 4 – Music Foundation Practical Study (UTAS) FCP113
- Level 4 – Music Advanced Practical Study (UTAS) FCP120

Transferable skills:

- Critical and creative thinking
- Research and lateral thinking
- Planning and time management
- Communication and performance
- Memorisation and concentration
- Fine-motor skills
- Understanding and appreciating diversity
- Collaboration
- Thinking in and understanding patterns
- Self-expression and resilience
- Marketing and ICT skills

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.



Visual Arts

Who could choose this subject?

This course is designed for those who have a passion for art and would like to learn a broad range of technical skills which they can apply to their own ideas for creating dynamic and individual art works. This course is aimed at encouraging students to develop their own style and practice in preparation for pre-tertiary studio-based Art subjects.

This course will include:

For Year 9 students and some Year 10 students who did not study Visual Art in Year 9:

- Sculpture/Ceramics
- Printmaking
- Independent Project (Experimentation with materials and concept of own choosing)

For Year 10 students who studied Visual Art in Year 9, and Year 10 students who did not study Visual Art in Year 9, but are deemed to have well-developed artistic and self-direction skills:

- Independent Studio Practice (Students create a body of work of their own choosing. This work contributes to the Year 10 Visual Art Exhibition in Term Four)

Assessment in this course could include:

- Making and appreciating artworks through an ongoing journal practice
- Producing a body of work each term focussing on a theme and material
- Researching artists and finding connections to your own work
- Self-reflection
- Documentation of your work
- Ongoing class exercises in skills development

This course could lead to:

- Level 2 - Visual Art ART215123
- Level 3 – Visual Art ART315123
- Level 3 - Art Studio Practice (Photography) ART315214
- Level 3 – Contemporary Art Practice CAP315124

Transferable skills:

- Creative and critical thinking
- Practical and technical knowledge of tools and materials
- Increased visual-spatial awareness
- Strength in problem solving
- Greater self-awareness and empathy for others
- Developing a rigorous process based on a reflective practice
- Valuing diversity
- Confidence in self-expression
- Experience in exhibiting finished works

This elective is offered to students in both Years 9 and 10 and runs as a two-year program. Students may choose to complete one or two years of the program.

English



English Extended

Who could choose this subject?

This course is aimed at students who have a passion for studies in English and those who wish to further develop key skills in preparation for the rigorous and challenging nature of English at a senior secondary level.

This course will include:

Year B (2027)

- The Art of Memoir – Creative Writing
- Single text study – Shakespeare
- Novel study – Classic
- Intertextuality

Year A (2028)

- Flash Fiction – Creative Writing
- Novel Study – Contemporary
- Comparative film study – classic vs contemporary
- Journalism

Class activities include:

- Creative writing in a range of genres, both fiction and non-fiction texts
- Small/whole group discussions
- Write a formal essay
- Reflective writing
- Multimodal, visual and oral presentations

Assessment in this course could include:

- Essay writing
- Creative responses
- Reflective writing
- Multimodal, oral and visual presentations

This course could lead to:

- Level 3 – English Literature ENL315114
- Level 3 – English Studio ENS315124
- Level 3 – English ENG315117
- Level 3 – English Inquiry ENT315124

Transferable skills:

- Critical and creative thinking
- Planning and time management
- Creative writing
- Reading comprehension
- Proof-reading and editing skills
- Formal essay writing

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.

A photograph of two female students in a gym setting. They are wearing dark blue tracksuits with yellow accents. One student is in the foreground, seen from the back, with a blue bow in her hair. The other student is slightly behind her, also seen from the back. They are both using black and silver rowing machines. In the background, there is a white countertop with a sink and a faucet. The floor is dark, and there are blue mats on the wall.

Health and Physical Education

Introduction to Fitness (formerly Athlete Development)

Who could choose this subject?

This course is aimed at students who want to develop their understanding of the fitness industry and build practical skills in fitness, coaching and umpiring.

You will need to:

- possess a high level of motivation to improve/maintain elements of your current fitness level
- demonstrate full commitment towards developing and implementing (under guidance) an individual training program
- keep a training diary including reflections for each session

This course will include:

Year B (2027)

Theory:

- Basic Physiology
- Training Principles
- Injury Prevention
- Maintaining a Training Diary
- Umpiring
- Ergogenic Aids

Practical:

- Strength and Conditioning
- Competition preparation
- Individualised program development and implementation
- Coaching principals

Year A (2028)

Theory:

- Goal setting
- Fitness Components
- Training session components
- Maintaining a Training Diary

Practical:

- Fitness testing
- Technical training
- Individualised program development and implementation
- Coaching

Assessment in this course could include:

- Maintaining a training diary
- Practical lesson participation and reflection
- Research and presentation
- Independent training program development and implementation
- Fitness testing
- Theory tests

This course could lead to:

- Level 2 – Athlete Development ATH215118
- Level 2 – Sport Science – Foundation SPT215118

Please note that it is anticipated in 2028 that students will have the opportunity to undertake VET Sport Coaching as an elective subject.

Transferable skills:

- Goal setting
- Planning and time management
- Higher order thinking
- Organisational skills
- Physical fitness

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating theory program.

There is a supplementary levy of \$200 for students undertaking this course, to subsidise activities (this fee is subject to be reviewed annually).



Outdoor and Environmental Studies

Who could choose this subject?

Students choosing this course will be required to possess a reasonable level of fitness, be highly motivated and an independent learner. They would enjoy physically demanding challenges, be comfortable in the water and enjoy being active outside in all seasons and weather conditions. Students also need to be prepared to attend weekly excursions and two multi day camps during the year which include hiking long distances with packs and camping outdoors.

This course may include:

Year B (2027)

- Walking Journey
- Coasteering
- Bushwalking and Navigation
- Climbing
- Stand Up Paddle Boarding
- Surfing

Year A (2028)

- Hiking & Snorkelling Journey
- Walking Journey
- Snorkelling
- Bushwalking and Navigation
- First Aid
- Mountain Bike riding
- Sailing or Fishing
- Aquatic Skills

Class activities include:

Theoretical study to assist planning, outdoor pursuits, environmental awareness, problem solving and team building exercises.

Note: The practical assessment of this subject is a more significant component in the reporting process.

Assessment in this course could include:

- Preparation, participation, application and competency in outdoor activities
- Following safety procedures
- Written reflections on learning and experience
- Demonstrating environmental awareness in action and written reflection.
- Skill development checklists

This course could lead to:

- Level 1 – Outdoor Experiences OXP105118
- Level 1 – Fitness Experiences HPE105118
- Level 2 – Outdoor Education OXP215118
- Level 3 – Outdoor Leadership OXP315118
- Level 2 – Community Sport & Recreation HPE215118

Transferable skills:

- Teamwork and collaboration
- Self-reliance and resilience
- Leadership
- Organisational skills
- Planning and time management
- Assessing and managing risks
- Oral and written communication
- Sustainable environmental practices

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.

Students selecting this course will be required to complete an additional form confirming their understanding of the commitment required.

There is a supplementary levy of \$550 for this course, to subsidise the activities and training (this fee is subject to annual review).

Students' participation in this course will be reviewed after four weeks of study, to ensure full commitment to the program.



Sport Science

Who could choose this subject?

This course is designed for students who have an interest in understanding the science behind human movement, providing a balanced insight into scientific examination of athletic performance. You will need to have an interest in sport, be able to engage in practical lessons and be willing to further develop your science and numeracy skills. The subject is predominantly theory based and includes specific terminology.

This course will include:

Year B (2027)

- Fitness
- Exercise Physiology (Energy Systems, Training Principles and Methods and Adaptations)
- Sports Injuries (Classification, Assessment, Management and Prevention)
- Sports Nutrition
- Investigative study

Year A (2028)

- Skill Acquisition
- Sports Psychology
- Coaching Children
- Movement Analysis (Introduction to Biomechanics in Sport)
- Investigative study

Class activities include:

- Theoretical learning mixed with limited practical activities.

Assessment in this course could include:

- Tests
- Lab reports
- Presentations
- Coaching
- Research Scenarios
- Investigative study

This course could lead to

- Level 2 – Sport Science – Foundation SPT215118
- Level 3 – Sport Science SPT215126

Transferable skills

- Teamwork and collaboration
- Written and oral communication
- Data collection and analysis
- Analytical and interpretive skills
- Problem solving
- Planning and time management

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.

Humanities and Social Sciences



Child Studies

Who could choose this subject?

The aim of Child Studies is for students to become knowledgeable in the development of children from preconception through to and including the early years. Students will develop the skills required to positively influence the development and wellbeing of children. Students have the opportunity to work and develop relationships with students in the Early Years through interactions with the Kinder to Year 2 classes.





This course will include:

- Families and preparing for parenthood
- Pregnancy, labour and birth
- Caring for the newborn
- Child development and play
- Children and culture
- Child health and safety
- Practical work in Kinder – Year 2 classes
- Caring for the ‘Real Care Baby infant simulator’
- Guest speakers

Assessment in this course could include:

- Practical work in the Early Years
- Reflective journal
- Designing a picture book
- Case studies
- Planning and designing a playground
- Comparing and contrasting cultural practices

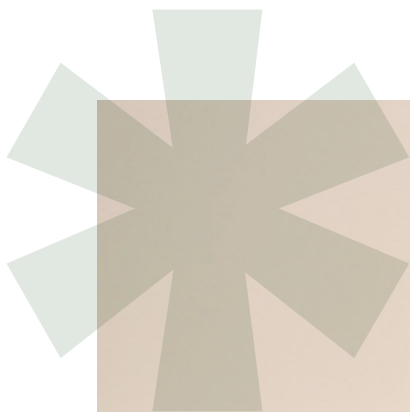
This course could lead to:

- Level 2 – Working with Children BHC215116
- Level 1 – Focus on Children BHC115116
- Introduction to Community Services – (Childcare) Year 10 VET at MCC

Transferable skills:

- Oral and written communication
- Teamwork and collaboration
- Problem solving
- Adaptability
- Active listening skills

This course is a one-year course which students may choose only once in Year 9 or Year 10. Students who have successfully completed this course in Year 9 will be given preference if they elect the VET Introduction to Community Services (Child Care) course in Year 10.



Global Worlds

Who could choose this subject?

This elective is for students who are curious about the world and how it works. It helps students make sense of major global issues and events and understand how they shape our lives today and in the future. Throughout the year, students build confidence in thinking critically, asking big questions, and exploring real-world challenges. The subject encourages students to consider different perspectives, think ethically, and see the connections between people, places, and events across the globe. It's a great choice for students who enjoy discussion, debate, and exploring the bigger picture – while building skills that will support future study in Humanities and beyond.

This course will include:

- Political ideologies and Superpowers
- Cold War including the Space Race and Arms Race
- North Korea
- Chernobyl
- Conflict in the Middle East
- Globalisation and impact of information technology on place and space
- Fast Fashion
- Tourism, current situation and effects on the future of places

Assessment in this course could include:

- Case studies
- Debates
- Infographics
- Research projects
- Essays
- End of unit tests

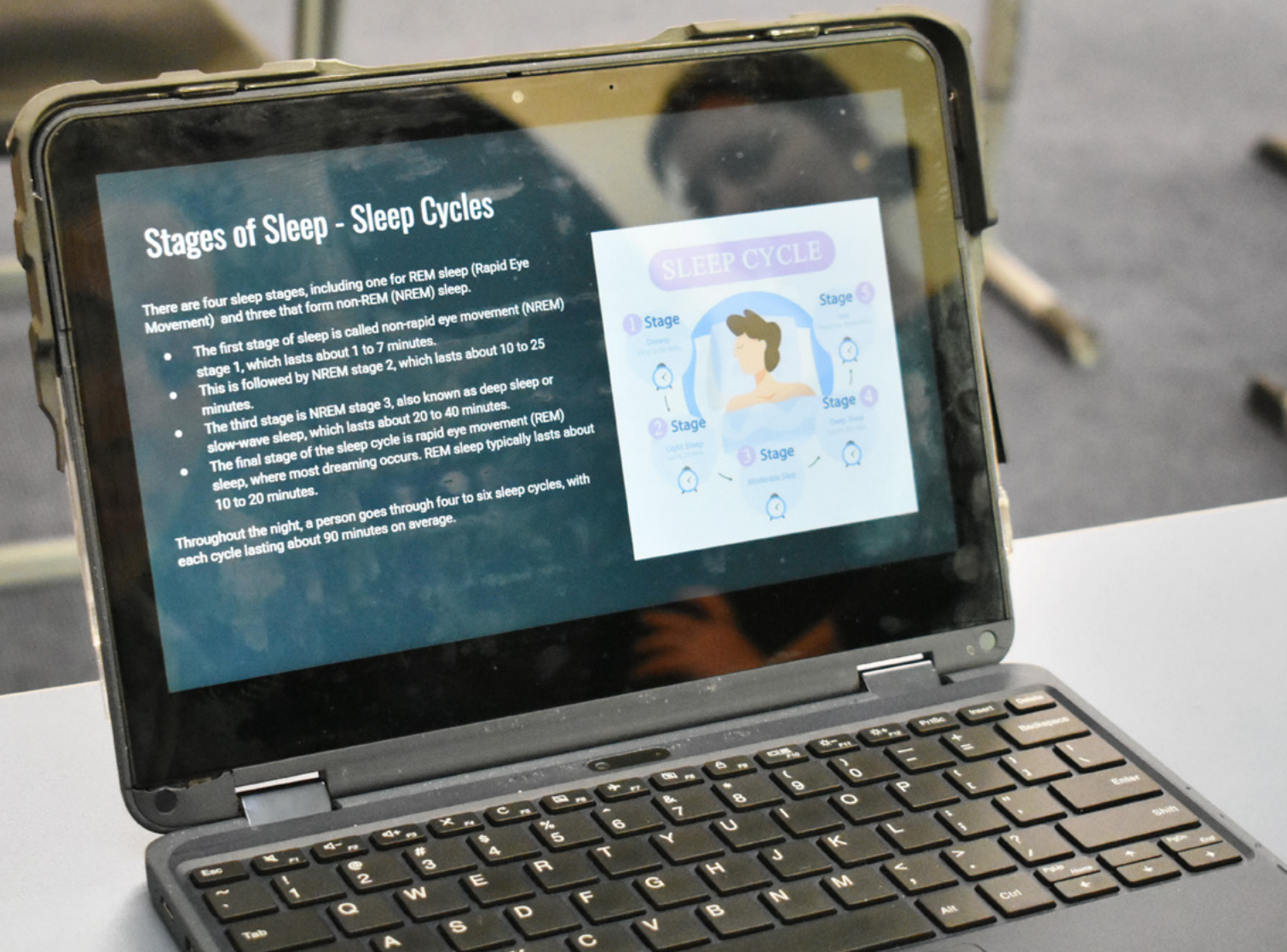
This course could lead to:

- Level 2 – History HIS215124
- Level 3 – Modern History HSM315117
- Level 3 – Australia in Asia and the Pacific AAP315116
- Level 3 – First Nations Studies TAS315126
- Level 3 – Geography GGY315120

Transferable skills:

- Understanding of global perspectives
- Generating conclusions and alternative solutions
- Skills in critically evaluating information
- Ethical decision making
- Research and analysis skills
- Writing accurately, clearly and concisely in a variety of styles

This elective is a one-year course which students may choose only once in Year 9 or 10.



Introduction to Sociology and Psychology Year 10 only

Who could choose this subject?

This course is an engaging elective for students who are curious about people—how we think, behave, and interact with others. It explores the key ideas from sociology and psychology to help students better understand individuals, groups, and society as a whole. Throughout the year, students develop skills in analysing behaviour, questioning why people act the way they do, and applying different theories to real-life situations. The subject encourages students to think ethically, consider different perspectives, and reflect on their own experiences in the world around them. It's a great choice for students interested in people, current social issues, and future pathways in the behavioural sciences.

This course will include:

Semester One – Psychology

- Introduction to Psychology (including the branches of psychology and psychological perspectives)
- How the brain works
- Mental Illness and stigma
- Sleeping and Dreaming
- Forensic psychology

Semester Two – Sociology

- Introduction to Sociological concepts and theories
- The Nature Nurture Debate
- The process of socialisation
- Culture
- Social class and stratification in Australia
- Institutions: School and Family
- Crime and Deviance
- Research Methods and Ethics

Assessment in this course could include:

- Observations
- Written Reports
- Debates
- Class presentations
- Comparison and contrast exercises
- End of unit tests and quizzes

This course could lead to:

- Level 3 – Sociology BHS316116
- Level 3 – Psychology BHP315116
- Level 2 – Introduction to Sociology and Psychology BHX215118

Transferable skills:

- Research and analysis skills
- Critical and creative thinking
- Skills in critically evaluating information
- Ethical decision making
- Demonstrating empathy
- Writing accurately, clearly and concisely in a variety of styles
- Planning and time management

This elective is a one-year course offered to students in Year 10 only.



Legal Studies and Business

Who could choose this subject?

This subject is ideal for students interested in law, politics, business and real-world financial decision-making. It suits those who are curious about current issues, enjoy discussing ideas, and want to understand how they can participate in and influence the world around them.



Students explore Australia's political and legal systems, and how decisions made by individuals, businesses and governments impact society and financial outcomes, including everyday financial situations such as budgeting, spending and saving. The course has a strong practical focus, with activities such as mock trials and mock parliaments, visits to courts and parliament, running their own small business, and analysing real-world case studies and scenarios.

Year B (2027)

Business and Economics:

- Consumer decision-making and financial literacy (loans, interest, cost of living)
- Entrepreneurship, marketing and innovation
- Work, income and the future of business
- Start Up Challenge

Legal and Political Studies:

- Crime and punishment: sentencing, penalties and justice outcomes
- How fair is the system? analysing real cases and legal decisions
- The Australian Constitution and the role of the High Court
- Australia in a global context: international law and agreements

Year A (2028)

Business and Economics:

- Introduction to economics and decision-making
- Personal finance: budgeting, saving and spending
- What makes a successful business?
- Start Up Challenge

Legal and Political Studies:

- Australia's democracy: elections, voting and participation
- Structure of the legal system: courts, roles and processes
- Inside a trial: how cases move through the legal system (evidence, legal roles and court procedures)

Assessment in this course could include:

- Research tasks (written and oral)
- Quizzes and knowledge checks
- Infographics and multimedia presentations
- Case studies and real-world financial scenarios
- Essays and short-answer responses
- Debates and class discussions
- Mock trials and parliaments
- Running and evaluating a small business

This course could lead to:

- Level 2 – Legal Studies Foundation LST215117
- Level 2 – Business Studies Foundation BST215116
- Level 3 – Business Studies BST315116
- Level 3 – Economics ECN315116
- Level 3 – Accounting ACC315116
- Level 3 – Legal Studies LST315117

Transferable skills:

- Critical thinking
- Oral and written communication
- Collating information and drawing conclusions from a variety of sources
- Effective decision-making, considering alternative solutions
- Financial literacy
- Research skills
- Write accurately, clearly and concisely in a variety of styles

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. Students may choose to complete one or two years of the program.

Languages



Japanese

Who could choose this subject?

Students who have enjoyed studying Japanese and are motivated to keep building their skills are strongly encouraged to continue. This is your chance to take what you already know and turn it into real, usable language, while gaining a deeper understanding of Japanese culture, traditions, and modern life. Japanese beginners who are curious to learn the language are also welcome.

In Years 9 and 10, your learning will become more dynamic and rewarding. You will communicate more confidently, tackle further everyday language, and begin to see real progress in your ability to understand and use Japanese in authentic contexts.

Choosing Japanese now also gives you a valuable advantage if you decide to study it in Years 11 and 12. You will enter senior courses with stronger skills, greater confidence, and a clear head start, while still keeping the option open if you choose a different path later.

Whether you are thinking about travel, future career opportunities, or simply enjoy the challenge of learning a language, continuing Japanese is a choice that will set you apart.

This course will include:

Students will use both adapted and authentic spoken and written texts to obtain and share information in the areas of listening, speaking, reading and writing. Themes such as self and family, directions and travel, daily life and future aspirations are explored, to develop these skills.

Students undertake a range of hands-on learning activities using the target language. This may include, but is not limited to, scavenger hunts, card or board games, creating picture books or manga comics or other creative tasks, designing travel itineraries, engaging in cultural practices, sampling Japanese food, or filmmaking. There are also opportunities for cultural exchanges in Hobart or Japan.

Assessment in this course could include:

- Picture book or other creative tasks
- Filmmaking
- Skits
- Conversational Tasks
- Writing and Speaking Tasks

This course could lead to:

- Level 2 – Japanese JPN215126
- Level 3 – Japanese JPN315114

Transferable skills:

- Confidence in speaking and writing
- Understanding diverse cultures and perspectives
- Effective intercultural communication
- Critical thinking and analysis
- Independent learning and self-management
- Cultural awareness and global citizenship
- Skills for future study, travel, and careers

This elective is offered to students in both Years 9 and 10. Students may choose to complete one or two years of the program.

Mathematics

Mathematics Methods Year 10 only

Who should choose this subject?

This course is aimed at students who enjoy the challenge of mathematics and seek to study this at a high level in Years 11 and 12. Maths Methods is the pathway to Mathematics Methods 4 in Year 11 and Mathematics Specialised in Year 12.



This course will include:

- Linear, Quadratic and Cubic Functions
- Exponential and Logarithmic Functions
- Trigonometric Functions
- Differential Calculus
- Probability and Combinatorics

Class activities include:

- Mathematics theory and proofs
- Numerical, algebraic and worded problems
- Use of Technology to solve complex problems

Assessment in this course could include:

- Assignments
- Tests
- Investigations

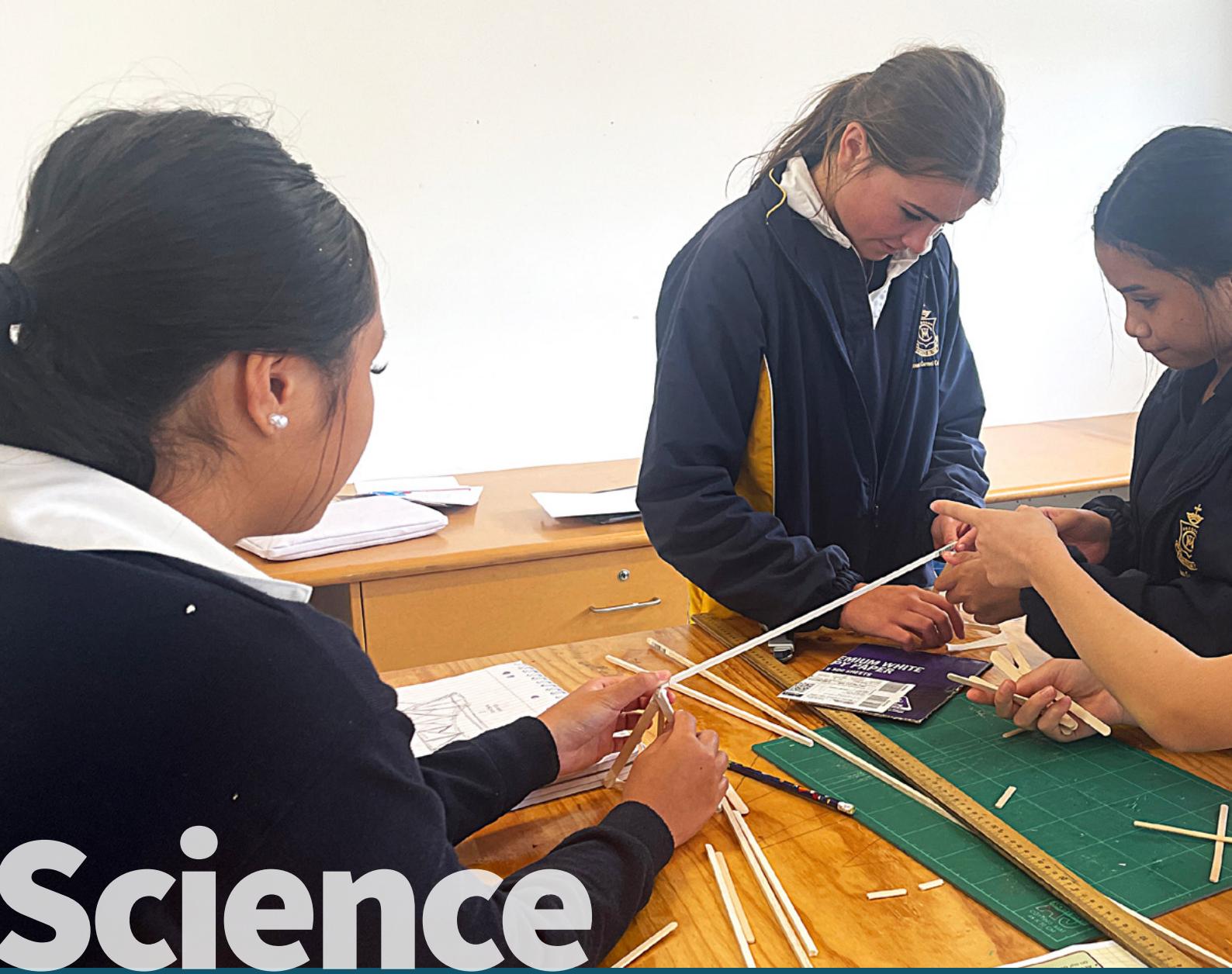
This course could lead to:

- Level 3 – Mathematics Methods MTM315117
- Level 3 – General Mathematics MTG315123
- Level 3 – Physical Science PSC315118
- Level 4 – Mathematics Methods MTM415117
- Level 4 – Mathematics Specialised MTS415118
- Level 4 – Physics PHY415115
- University High Achievers Program

Transferable skills:

- Mathematical communication
- Problem solving
- Time Management
- Appropriate use of technology

This course is an extension Mathematics course offered to any Year 10 student who has achieved a high standard of assessment in Year 9 Mathematics.



Science

STEM

Who could choose this subject?

This course is aimed at students who enjoy the “why?” and “how?” of the natural and constructed world and hands-on learning. Students who enjoy Science, Mathematics, the range of technology options and engineering challenges will use the design cycle and the full scientific method to pose questions and experience different ways of finding solutions to problems in our world.



This course will include:

- S** Forensics & Scientific Investigations
- T** Housing and Design Introduction
- E** Science & Engineering Challenge
- M** History of Numbers & Beauty in Maths

Assessment in this course could include:

- Design and creation of objects and artefacts
- Competition participation
- Scientific investigations
- Multimodal presentations

This course could lead to:

- Level 2 – Physical Science PSC215118
- Level 2 – Biology BIO215123
- Level 2 – Transdisciplinary Science TDS215122
- Level 2 – Engineering & Design EDN215122
- Level 2 – General Mathematics MTG215123
- Level 3 – Environmental Science ESS315118
- Level 3 – Biology BIO315124
- Level 3 – Physical Science PSC315118
- Level 3 – General Mathematics MTG315123
- Level 3 – Housing & Design HDS315118

Transferable skills:

- Critical and creative thinking
- Project management
- Group work
- Scientific investigation and communication

This elective is a one-year course which students may choose only once in Year 9 or 10.



Science Extended

Who could choose this subject?

This elective is designed for high-achieving Year 9 and 10 students with a strong interest in science. It is ideal for students who enjoy practical investigation, critical thinking, and exploring real-world applications of scientific concepts beyond the core curriculum.

The Science Extension Elective aims to challenge and extend students' understanding of biological, chemical, physical, and Earth and space sciences through hands-on learning, inquiry-based projects, and exposure to senior science techniques.

Year B (2027)

- Earth Science: Marine Biology – Adaptation and Ecosystems
- Biological Science: Comparative Physiology – Adaptations in Animals
- Chemical Science: Chemical Analysis – Forensics and Food
- Physical Science: Satellites and Rocketry

Year A (2028)

- Earth Science: Environmental Science – Systems, Sustainability and Change
- Biological Science: Neuroscience – The Thinking Brain
- Chemical Science: Stoichiometry and Titration
- Physical Science: The Physics of Illusion

Assessment in this course could include:

- Major student projects
- Practical reports
- Written assessment
- Mixed mode presentations

This course could lead to:

- Level 2 – Physical Science PSC315118
- Level 2 – Biology BIO215123
- Level 2 – Transdisciplinary Science TDS215122
- Level 2 – General Mathematics MTG215123
- Level 3 – Environmental Science ESS315118
- Level 3 – Biology BIO315124
- Level 3 – Physical Science PSC315118
- Level 3 – General Mathematics MTG315123
- Level 3 – Practical Introduction to Temperate Marine Biology UCP016
- Level 3 – A Primer of Marine and Antarctic Science UCP015

Transferable skills:

- Critical and creative thinking
- Project management
- Scientific investigation and communication

This elective is offered to students in both Years 9 and 10 and runs as a two-year alternating program. It is offered to any Year 9 or 10 student who has achieved a high standard of assessment in Year 8 or 9 Science and Mathematics.

Student Support

A photograph of school supplies. A light blue pencil case with a yellow zipper is resting on a black spiral-bound notebook. In front of the notebook, several colorful markers (purple, pink, white, brown, green, orange) are scattered on a light blue surface. A dark blue cloth is partially visible in the top left corner.

Skills for Life and Work

Who could choose this subject?

The course, Skills for Life and Work, is an elective offered to selected students. Students will gain emotional and social development and apply functional literacy and numeracy skills in real life contexts to manage and solve the challenges of everyday living. Selected students can participate in this course in both Years 9 and Year 10 if they so wish.

This course will include:

It is anticipated that the course content will be adapted to the needs of the individuals within the group.

This course may include:

- Organisation and planning skills for school
- Everyday activities using literacy and numeracy skills
- Social and emotional skills
- Communication skills
- Navigation skills
- Digital literacy

Class activities include:

The course is practical and hands on, involving both classroom learning and out of class experiences.

Assessment in this course could include:

- Project-based learning
- Tasks relating to Literacy, Numeracy and ICT competency

This course could lead to:

Please note that it is anticipated in 2028 that students will have the opportunity to undertake VET Workplace Skills as an elective subject.

- Preliminary Access to Work Stage 1 PRW005119
- Level 1 – Pathways to Work WRK115117
- Level 2 – Work Readiness WRK215117
- Level 2 – Enterprise at Work EPW215122
- FSK101119 Certificate I in Access to Vocational Pathways

Transferable skills:

- Connect and work with others
- Plan and organise
- Make decisions
- Numeracy, Literacy and digital literacy skills for living



Technologies

Design and Technologies: Food Studies

Who could choose this subject?

The Technologies program at Mount Carmel College has been designed to build student capacity in a range of fundamental 21st-Century skills (including problem-solving, creativity and innovation, and design thinking) in a project-based learning environment. The Food Studies strand of this program will appeal to students who are interested in applying their creativity and work ethic in the food industry, who can work effectively both individually and collaboratively, who are problem-solvers and detail-oriented, and who love bringing people together through food.

This course will include:

Topics change each year but could include:

- Nutrition
- Food equity
- Food product development
- Food in Australia
- Food service
- Food for specific needs
- Food for special occasions
- Food trends

Class activities include:

A range of real-world topics are explored, including food equity and food waste which are issues that affect the population on a global and local scale. Students will gain an understanding of the relationship between nutrition and health as they plan meals and adhere to national food selection tools such as the Australian Guide to Healthy Eating and the Australia Dietary Guidelines. Students will investigate the latest food trends and advancements in food technology as applied to food product development, production and preparation.

Assessment in this course could include:

- Understanding of nutrition, food safety and hygiene
- Costing recipes and preparing food for service
- Catering for a number of school events
- Project-based learning, combined with theory assessments
- Creation of designed solutions for products, services and environments within the foods context
- Individual and collaborative work to manage design projects while considering the sustainability, economic and ethical impacts of their decisions

This course could lead to:

- Level 1 – Food and Cooking Essentials FCE110114
- Level 2 – Food and Hospitality Enterprise FHE215116
- Level 2 – Food Cooking and Nutrition FDN215118
- Level 3 – Food and Nutrition FDN315118

Transferable skills:

- Project management
- Innovative and creative thinking
- Problem-solving/solution-seeking
- People-focused design
- Evaluation and ethical decision-making

This elective is offered to students in both Years 9 and 10. Students may choose to complete one or two years of the program.



Design and Technologies: Materials and Design

Who could choose this subject?

This course is designed to develop students' skills in problem-solving, creativity and innovation. Through project-based learning, students will acquire new skills and use them to create practical and functional products that can be brought home.

In this program, students will have the chance to explore various materials to create their own projects. There is a focus on essential technical skills, but also individuality and personalisation in class projects.

To succeed in this course, you will use your design skills to add your own unique twist to class projects. Our aim is to nurture your creativity and inspire you to think outside the box.

This course will include:

Topics change each year depending on student preferences, but may include:

- **Wood design:** Learn basic woodworking skills culminating in a larger project making a patterned veneer wooden tray.
- **Casting design:** Using vacuum casting and other modelling techniques to make moulds and cast resin designs. Culminating in a resin LED table lamp.
- **Textile design:** Learn basic sewing techniques using old and new material. Learn how to upcycle, repair and modify with individual projects.
- **Metal design:** Using sheet silver and jewellers' equipment we will make and solder pendants, earrings and rings. Ending with an individual jewellery project.

Assessment in this course could include:

- Making a range of artistic and functional items (e.g. culminating projects)
- Practice and skill assessments
- Researching and reviewing techniques

This course could lead to:

- Level 1 – Digital Projects DGP115123
- Level 1 – Workshop Techniques – Introduction WTE110114
- Level 2 – Design and Production DAP215116
- Level 2 – Engineering Design EDN215122
- Level 2 – Music Technology Projects – Foundation AUD215120
- Level 3 – Engineering Design EDN315123
- Level 3 – Housing and Design HDS315118

Transferable skills:

- Present information in a variety of ways
- Solve problems using “out of the box” thinking
- Make for a purpose
- Work within the limits of our tools
- Collaboration and teamwork

This elective is offered to students in both Years 9 and 10 and runs as a two-year program. Students may choose to complete one or two years of the program.





Digital Technologies

Who could choose this course?

The Technologies program at Mount Carmel College has been designed to build student capacity in a range of fundamental 21stCentury skills (including problem-solving, creativity and innovation, and empathetic design) in a project-based learning environment. The Digital strand of this program is for students who like learning new skills and using digital technologies to make and create. We teach some core technical skills that everyone needs, but there is also plenty of room for individual projects. To be successful in this course you will use digital technologies to not only solve existing problems but also make something completely new and exciting.

This course will include:

Topics change each year depending on student preferences, but usually include:

- Making movies,
- Creating and printing 3D objects,
- Programming games,
- Entering technology competitions,
- Using a laser cutter,
- Using computers to solve real world problems

Assessment in this course could include:

- Making a range of artistic and functional items (e.g. games, movies, or 3D objects)
- Analysing a societal problem and coming up with a technological solution
- Researching and reviewing technology
- Practice and skill assessments

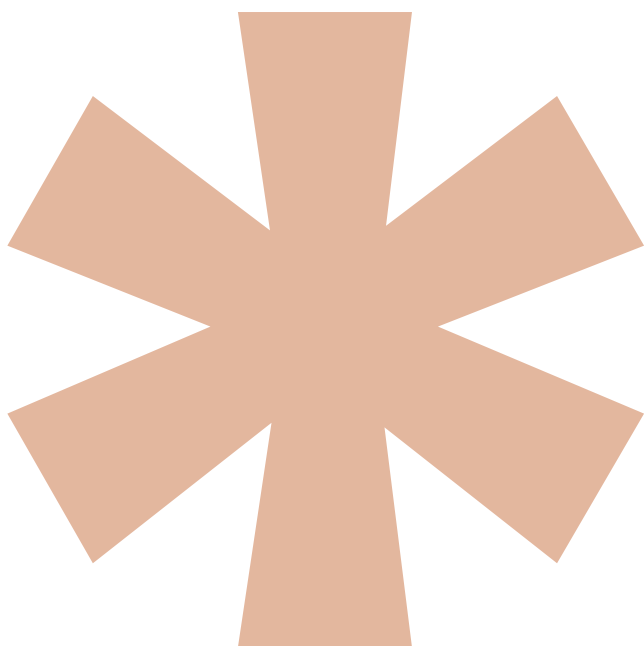
This course could lead to:

- Level 2 – Computer Graphics and Design CGD215118
- Level 2 – Computer Applications ICT205114
- Level 2 – Design and Production DAP215116
- Level 2 – Engineering Design EDN215122
- Level 2 – Music Technology Projects – Foundation AUD215120
- Level 3 – Computer Graphics and Design CGD315118
- Level 3 – Computer Science ITC315118
- Level 3 – Housing and Design HDS315118
- Certificate III in Information Technology ICT30120
- Level 3 – Data Science and Digital Solutions DSD315124
- Level 3 – Electronics and Advanced Technologies EAT315124
- Level 3 – Engineering Design EDN315123

Transferable skills:

- Present information in a variety of ways
- Solve problems using “out of the box” thinking
- Make for a purpose
- Work within the limits of our tools
- Collaboration and teamwork

This elective is offered to students in both Years 9 and 10 and runs as a two-year program. Students may choose to complete one or two years of the program.



A photograph of two young women, likely students, standing in a kitchen or food service area. They are both smiling and holding a stack of pancakes on a white plate. The woman on the left is wearing a light blue short-sleeved shirt and a white apron. The woman on the right is wearing a dark blue polo shirt with a school crest and a white apron. In the background, there are kitchen counters, a refrigerator with various notices, and other students working. The text 'Theology and Spirituality' is overlaid in large, bold, yellow letters across the middle of the image.

Theology and Spirituality

Service Learning

Who could choose this subject?

This course is aimed at students who have a passion to make a difference in our world; students who will 'welcome in' and 'reach out' to others. Students who choose this course should enjoy building relationships with others and planning and participating in outreach activities. The term 'service' means that students are actively involved in outreach in the community and intrinsic to Christian service learning is the opportunity to grow by reflecting on experiences of service.

This course will include units from the list below:

- Education: breaking down the barriers
- Hunger & Homelessness: Feeding 5000
- Creation: Animal and/or Environmental Ethics
- Intergenerational Service: Engaging with the young @ heart
- Helping in an Emergency: Disaster Relief and Humanitarian Aid
- Activism: Social Justice Art

Class activities include:

- Planning and participating in visits to community organisations
- Researching social issues and responses
- Awareness campaigns and fundraising
- Class discussions
- Reflective Journaling

Assessment in this course could include:

Compiling a folio documenting service learning, including:

- research and planning prior to service action
- written case studies
- recorded interviews
- an awareness campaign Keeping a reflective journal which includes:
- written reflections that connect classroom learning with the service action
- making connections between personal virtues and community
- reflections on personal growth from service experience

This course could lead to:

- Level 1 – You, Your Family & the Community BHY105116
- Level 2 – Community Service Learning CSL205118
- CHC24015 Certificate II in Active Volunteering

Transferable skills:

- Project management
- Problem solving through collaboration and negotiation
- Effective communication
- Relationship building, and teamwork
- Greater self-awareness and empathy for others
- Adaptability
- Valuing diversity

This elective is a one-year course which students may choose only once in Year 9 or 10.



Vocational Education and Training (VET)

Vocational Education and Training (VET)

VET offers Year 10 students an exciting opportunity to develop practical, real-world skills while working towards a nationally recognised qualification. MCC is fortunate to offer this pathway in partnership with our Registered Training Organisation, Guilford Young College (RTO 1129) giving our students hands-on learning experiences and valuable insight into future careers. VET is ideal for students who enjoy learning by doing and want a strong, practical start for their future

Places in VET courses are limited and subject to availability, with enrolments capped.



VET Introduction to Community Services (Child Care) (RTO 1129) Year 10 only

Who could choose this course:

This course is a highly practical and hands-on elective for students who are interested in working with children and learning real-world skills for the community services and early childhood sector. It is ideal for students who enjoy working as part of a team, communicating with others, and applying what they learn in real-life situations. Throughout the course, students regularly work with younger children at the College, building relationships and gaining valuable experience in planning and delivering activities that support play, learning, and development.

Students at Mount Carmel can enrol in the following four units of competency:

- HLTTFSE001– Follow basic food safety practices
- HLTWHS001– Participate in Workplace Health and Safety
- SITXCOM006 – Source and Present Information
- HLTAID011– Provide first aid (provision by outside provider)

This course will include:

- Working and building relationships with young children from Mount Carmel College including ELC and Kindergarten
- Gaining an induction into the industry
- Working towards completing four units from the CHC Community Services Training Package
- Developing an understanding of children's needs, development and abilities
- Completing a first aid course
- Developing an understanding of workplace health and safety
- Learning about basic food safety practices

Class activities include:

- Practical/hands-on experiences
- Working in small groups to plan activities that assist children to play and learn
- Working with younger children
- Creating resources such as playdough and sensory bottles
- Planning activities tailored for children's needs
- Real life scenarios
- Regular theory lessons and preparation for practical sessions.

Assessment in this course could include:

- Practical/hands-on experiences
- Scenarios
- Conducting safety audits of playground
- Working with younger students on a regular basis
- Practising basic food safety procedures
- First Aid certificate
- Teacher observations
- Quizzes and tests
- Group tasks

Students can undertake assessments at least 3 times.

Units completed in this course may contribute to:

CHC50121 Certificate II in Community Services if students choose to enrol in the full qualification either at Guilford Young College or any other Registered Training Organisation in the future.

This course could lead to:

- Certificate III in Early Childhood Education and Care CHC30125
- Diploma of Early Childhood Education and Care CHC50125
- Level 2 Working with Children BHC215116
- A traineeship in childcare

Transferable skills

- Written and verbal communication skills
- First Aid
- Research skills
- Teamwork
- Planning and time management

Preference will be given to students who successfully completed Child Studies in Year 9.

There is a supplementary levy of \$400 for this course, to subsidise the cost of the First Aid training provider (this fee is subject to annual review).

Students selecting this course will be required to complete an additional form.



VET Introduction to Construction (RTO 1129)

Year 10 only

Who could choose this course?

This course is designed for students wishing to train for or gain employment in one of the building trades. Industry employers are seeking motivated students with sound literacy, numeracy and technical skills. The units included in this course provide an excellent introduction to vocational training for the construction industry.

Please be aware that students enrolled in this course will be required to travel to one of the Guilford Young College campuses once a week for their practical lessons. This may necessitate missing some class and break time, demanding a level of commitment from the students.

This course will include:

It is expected that in 2027, students will undertake the following VET units of competency as part of this course. Final unit offerings are subject to change based on availability and delivery arrangements.

Mount Carmel College students can enrol in the following units of competency.

- CPCCWHS2001 – Apply WHS requirements, policies and procedures in the construction industry
- CPCWHS1001 – Prepare to work safely in the construction industry
- CPCCOM1012 – Work effectively and sustainably in the construction industry

Class activities will include:

Using a variety of tools for the job and reading, calculating and measuring for construction plans or projects. Students will develop the following skills:

- communication skills
- safe use of hand and power tools
- how to read plans
- measuring skills
- how to work in a team environment

Assessment in this course could include:

Practical and theory tasks that provide opportunity to demonstrate the skills and knowledge that are needed to work in the construction industry.

Students will receive a *Statement of Attainment* listing the units satisfactorily completed.

Units completed in this course may contribute to:

CPC20220 Certificate II in Construction Pathways if students choose to enrol in the full qualification either at Guilford Young College or any other Registered Training Organisation in the future.

This course could lead to:

- Certificate II in Construction Pathways CPC20220

Transferable skills:

- Literacy and numeracy skills
- Communication skills
- Teamwork
- Safe work practices according to WHS principles and procedures

VET courses are open to students in Year 10. A component of this course will be delivered on site at GYC College. Students enrolling in this course will be required to pay a supplementary levy of \$650 to subsidise the associated additional costs (this fee is subject to annual review).

Students selecting this course will be required to complete an additional form. Please be aware that students enrolled in this course will be required to travel to one of the Guilford Young College campuses once a week for their practical lessons. This may necessitate missing some class and break time, demanding a level of commitment from the students.



VET Introduction to Hospitality (RTO 1129)

Year 10 only

Who could choose this course?

This course is designed to provide students with an understanding of what the hospitality industry is about and the many career pathways it offers. This course provides an excellent introduction to vocational training for the hospitality industry.

This course will include:

Mount Carmel College students can enrol in the following units of competency:

- SITXFSA005 – Use hygienic practices for food safety
- SITXWHS005 – Participate in safe work practices
- SITHCCC025 – Prepare and present sandwiches
- SITHCCC024 – Prepare and present simple dishes

Class activities include:

A mixture of theory and practical classes covering:

- Safe work practices
- Teamwork
- Food preparation
- Food hygiene
- Attractive arrangement of food
- Cleaning, kitchen and storage areas
- Students will utilise the commercial kitchen bay.
- Students will also visit industry kitchen premises such as restaurants, hotels, cafeterias, canteens and other catering operations.

Assessment in this course could include:

Practical and theory tasks that provide opportunity to demonstrate the skills and knowledge that are needed to work in the hospitality industry.

Students will receive a *Statement of Attainment* listing the units satisfactorily completed.

Units completed in this course may contribute to:

SIT10222 Certificate I in Hospitality if students choose to enrol in the full qualification either at Guilford Young College or any other Registered Training Organisation in the future.

This course could lead to:

- Certificate II in Cookery SIT20421
- Certificate II in Hospitality SIT20322
- Certificate III in Commercial Cookery SIT20821
- Certificate IV in Kitchen Management SIT40521

Transferable skills:

- Basic hygiene procedures
- Planning and time management
- Teamwork
- Logical and time efficient workflow
- Literacy and numeracy skills
- Safe work practices according to WHS principles and procedures

VET courses are open to students in Year 10. Students enrolling in this course will be required to pay a supplementary levy of \$350 to subsidise the activities (this fee is subject to annual review).

Students selecting this course will be required to complete an additional form.

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